Frame Sentences, Conversation Worksheet, and Activity: Article and Prepositions

These activities help learners strengthen their grammar and conversation skills through practical exercises. In *Activity 1: Frame Sentences*, learners practice using verbs like *is/are, has/have, was/were,* and *had/have been* to build correct sentences and questions. The *Conversation Worksheet* uses a lively market role-play to encourage natural speaking practice between partners. In *Activity: Articles and Prepositions*, learners fill in blanks with the right words such as *in, on,* and *at* to understand how sentences connect to time and place. The aim is to make grammar interactive and to build confidence in everyday spoken English.

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Activity 1: Frame Sentences

1.	Write five sentences using **is/are**.
	1. _____
	2. _____
	3. _____
	4. _____
	5. _____
2.	Write three sentences using **has/have**.
	1. _____
	2. _____
	3. _____
3.	Write two questions you could ask in the market.
	1. _____
	2. _____
4.	Write five sentences using **was/were**.
	1. _____

	2. _____
	3. _____
	4. _____
	5. _____
5.	Write two sentences using **had/have been**.
	1. _____
	2. _____

Conversation Worksheet



A lively market scene designed for role-play practice. Learners can take turns being the customer and the shopkeeper, using the prompts to build natural conversations.

CUSTOMER

Hello! Are these tomatoes 60 per kilo?

I need 3 kilos.

Can I get a small discount for a bulk purchase?

Great, I'll take 3 kilos.

Thank you!

SHOPKEEPER

Good morning! Yes, fresh this morning. The best quality.

Tell you what, for 3 kilos, I can do it for 55 per kilo.

My pleasure. Here you go, total is 165.



Activity: Article and Prepositions

1.	We go to the park _____ the morning. (Choose: in / at)
2.	We will meet _____ Sunday. (Choose: on / in)
3.	She goes to bed _____ 9 PM. (Choose: at / on)
4.	My birthday is _____ August. (Choose: in / on)
5.	The train starts _____ 7.00 in the morning. (Choose: at / in)