

Module 9: Recap Games: Picture Reading

Read the information below in 15+ languages by selecting your preferred language using the translation tool in the top left corner of the screen.

<https://www.youtube.com/embed/weL20S0-XtU?si=1X4uwXrZo6KEyo6O>

https://www.youtube.com/embed/u0S_TUx4-SA?si=zpkWrIp27PV5EK56

<https://www.youtube.com/embed/0wpkGPibe5M?si=F1l6Oh7bC-3Fes3K>

Class 1: Create your own stories

Objectives: Helping students with communication with pictures.

How do I go about it?

- **Discussion (5 mins):** Facilitators can take a recap test for the students in the form of various games as given below.
- **Activity 1 (30 mins):** Facilitator can ask the students to speak one by one. Students can choose on which topic they want to speak.
 - Talk about your favorite dish and how to cook it.
 - Talk about why healthy food is important.
 - Talk about the best dishes you cook the best.
 - Talk about what you usually eat for breakfast/lunch/dinner.
 - Talk about foods you dislike the most.
 - Talk about what you like about your house/apartment.

- Talk about what household chores you hate doing.
- Talk about things in your home you couldn't live without.
- **Activity 2 (15 mins):** Facilitators can start by showing the students a picture for a brief period, then hide it. Next, read out statements about the picture, and have students respond with 'true' or 'false' depending on whether the statements are accurate.
in the kitchen - online puzzle
 - Or
 - Instead of the teacher providing statements, students can be asked to write their own true statements about the picture after viewing it.
- **Activity 3 (10 mins):** Facilitator can play a small game using the given prompt below.
 - **THE 3 WORDS GAME**
 - Name 3 things which reminds you of school.
 - Name 3 things you can drink.
 - Name 3 things both men and women can wear.
 - Name 3 things you can eat.
 - Name 3 things which reminds you of holidays.
 - Name 3 things both students and teachers do.
 - Name 3 things which reminds you of music.
 - Name 3 things you can wear on your feet.
 - Name 3 things you can wear on your head.

Possible challenges and solutions:

- Low number of students: The facilitator can choose not to make groups and do activities on an individual basis.
- Poor connection: In case of poor video connection, the facilitator can choose to type the concerned words or sentences in the chat box or, if possible, share the screen.

Reflection (filled after class):

- What went well?
- What did not go well?
- What do I need to improve for the next class?

Class 2: Revision Games

Objectives: Helping students to revise the concepts taught through games.

How do I go about it?

- **Activity 1 (20 mins):** Facilitators can ask students to answer the following questions in Present tense and past tense.

Yesterday	Today
1. I ____ at school.	1. I ____ at home.
2. Katie ____ hungry.	2. Katie ____ thirsty.
3. We ____ excited.	3. We ____ bored.
4. My friends ____ relaxed.	4. My friends ____ tired.
5. My cousin ____ ____.	5. My cousin ____ ____.
6. Jack and I ____ friends.	6. Jack and I ____ friends.
7. It ____ hot and sunny.	7. It ____ cold and cloudy.
8. My dolls ____ new.	8. My dolls ____ old.
9. I ____ in the park.	9. I ____ in the garden.
10. You ____ sad.	10. You ____ very tall.
11. Your old bike ____ blue.	11. Your bike ____ red.
12. The windows ____ clean.	12. The windows ____ dirty.
13. Our neighbours ____ friendly and helpful.	13. Our neighbours ____ nice and kind
14. My sister and I ____ both angry.	14. My sister and I ____ both short.
15. There ____ a poster in the classroom.	15. There ____ a globe in the classroom
16. My bedroom ____ big.	16. My bedroom ____ untidy.

- **Activity 2 (20 mins):** Facilitators can ask the students questions on question words. Facilitator can divide the students into two teams. Team A and Team B and make this a challenge between the two teams.

- ? QUESTION WORDS
 - WHO?/WHERE?/ WHAT?/WHEN?/WHICH?/WHY?/HOW?/HOW LONG?
 - Use the question words to complete the sentence.
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- **Activity 3 (20 mins):** Facilitators can use this prompt to help children introduce themselves.
 - **Introduce Yourself**
 - Complete the information about yourself.

Possible challenges and solutions:

- Low number of students: The facilitator can choose not to make groups and do activities on an individual basis.
- Poor connection: In case of poor video connection, the facilitator can choose to type the concerned words or sentences in the chat box or, if possible, share the screen.

Reflection (filled after class):

- What went well?
- What did not go well?
- What do I need to improve for the next class?

Revision #9

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