

Module 6: Create your own story

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https://www.youtube.com/embed/W3XaKA2_hk?si=nocRQjAhiYlqbJmJ

https://www.youtube.com/embed/9BOd_5A-M68?si=63tO5w2XwlmUPg8b

<https://www.youtube.com/embed/AH3lv2P5dqU?si=4EhqMKoXbg6WZddl>

Class 1: Create Your Own Stories

Objectives: Help students explore various ways to develop communication skills.

How do I go about it?

- **Starter (5 mins):** Students have to do the opposite action of what the facilitator is saying. For example: when she says sit, they have to stand, when she says stand, they have to sit. Facilitator can use any different action words also.
- **Discussion (10 mins):** Facilitator can start the session by having a discussion on Stories. Stories help understand, appreciate, and respect diverse culture and perspectives. Children learn new words and understand where to use them in the particular context. Fill in the blanks with simple words given in the options according to context.
 - Story: The Thirsty Crow
The bottoms of many ponds and lakes are dry throughout the summer. Birds travelled great distances in search of water.
This crow was one such bird who saw a (pot/plate) with water at the bottom. It tried to use its ..(wings/beak) to reach the water, but the pot's neck was too thin. The

crow repeatedly tried to shake the pot, but it was of no use. Soon after the crow became too tired to try. Too thirsty to (fly/walk). it couldn't. The thirsty crow suddenly had an idea!

Plop! Plip! Plop! (Sticks/Pebbles) started to fall into the pot from it. The .. (milk/water) climbed upward. Up until its beak touched the water, the crow kept putting the pebbles. The hungry crow was able to quench its thirst at last!

- **Activity (35 mins):** Make the students into groups of 4. The facilitator can give any topics to children. Students are to make stories of their own and present in front of their classmates.

Note for teachers:

Plenary (3 mins):

- What do you learn when making a story of your own?
- What are the new words you learned today?

Question for takeaway reflection (2 mins):

- Can you take an object around you? It can be a fruit, a vegetable, a book, a pen.
- Can you make a story using the object? It can be of 4-5 lines.

Possible challenges and solutions:

- Low number of students: The facilitator can choose not to make groups and do activities on an individual basis.
- Poor connection: In case of poor video connection, the facilitator can choose to type the concerned words or sentences in the chat box or, if possible, share the screen.

Reflection (filled after class):

- What went well?
- What did not go well?
- What do I need to improve for the next class?

Class 2: Create Your Own Story

Objectives: Help students explore various ways to develop communication skills.

How do I go about it?

- **Starter (5 mins):** Facilitator can make the students stand or sit in their place. Facilitator will use a phrase and a command. The phrase is 'Simon says' which is followed by a command 'any verb (laugh loudly, clap your hands or sing a song)'. Students have to 'do the action' when both the phrase and command are given. Facilitator will start by giving a command like "Simon says touch your nose." Teacher can keep going. Students are not supposed to do any action if the command is given without the phrase. That is "jump right and left side". If they do, students are out of the game.

- **Discussion (40 mins):** Create a story with you as the main character. Here are some scenarios you can use in your stories:

- Scenarios - You move into a new town.
- You and your friend got the same job you wished for.
- Your friend needs help in studying English.
- You discover that you are good at a new skill.
- Your friend has invited you home for dinner.
- You want to learn new skills.
- Here is a story 'The boy who cried wolf' where only the first half is given. Can you complete the story with your own version?

A shepherd boy in a village used to take his herd of sheep across the fields near the forest. He felt this job was very dull and wanted to have some fun. One day while grazing the sheep, he shouted, "Wolf! Wolf! The wolf is carrying away a lamb!"

Farmers working in the nearby fields came running for help but didn't find any wolf.

The boy laughed and replied, "It was just fun. There is no wolf here". The boy played a similar trick repeatedly for many days.

- **Activity (10 mins):** Complete the story. Use a proper sentence for the blanks given.
 1. Once upon a time, a farmer had a goose that laid a golden egg every day.
 2. One day, the farmer thought that if he could get more such golden eggs and make a lot of money and become a wealthy person.

3. As soon as they killed the bird and opened the goose's stomach, they found no eggs.

Note for teachers:

Plenary (2 mins):

- How did you feel when you were the main character of the story you made?

Question for takeaway reflection (3 mins):

- Make a group of 2. Can both of you make one story by making yourself the main characters of the story?

Possible challenges and solutions:

- Low number of students: The facilitator can choose not to make groups and do activities on an individual basis.
- Poor connection: In case of poor video connection, the facilitator can choose to type the concerned words or sentences in the chat box or, if possible, share the screen.

Reflection (filled after class):

- What went well?
- What did not go well?
- What do I need to improve for the next class?

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